

Evidencing the impact of the Primary PE and Sports Premium



2017-2018



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

Schools should start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • School Games Mark – Gold level achieved • Participation in competitive events through Catholic Cluster and City events. • All children partaking in Healthy Schools festivals. • Increased links with Sports clubs – Team Gosforth, Lee Sterry Sports Coaching, Newcastle Eagles, JCS Gymnastics and Westgate Judo club. • Greater focus on School Sports day • Inclusion for all children in sports across the school. 	<ul style="list-style-type: none"> • Continue to develop the assessment of PE throughout the school. • Create change4life clubs to target non active or less active children and girls in KS2. • Ensure children are active for 30 mins a day in school – embed in PE lessons and playtimes. • Ensure equipment is available to teach a broad and balanced curriculum.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	96.7%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73.3%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £17800	Date Updated: February 2017		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Playtimes to be more structured, to ensure children are active.	Children from Year 6 (on a weekly rota) to support playtimes in KS1 and run games to engage children.	None	A high number of children in the KS1 playground are now spending time more active.	Develop leadership roles for the children to develop more activities and games. Infiltrate into KS2 yard, to ensure active playtimes across the school.
Weekly fitness sessions to be embedded into KS2 PE lessons.	Teachers to ensure there is a 5-10 minute fitness session within each PE lesson.	None	This will help raise fitness levels in KS2 children and count towards their activity levels.	Ensuring all children have access to fitness based sessions.
Booster swimming sessions for Y6	Children from Year 6 will have booster sessions at the local swimming pool (Over and beyond normal swimming sessions)	£365	This will ensure that children who didn't meet the national curriculum requirements for swimming and water safety at the end of Year 4, are given the opportunity to.	This will give the children life skills to ensure they are water confident and know how to stay safe. Children will be monitored to see if all meet standards after booster session.
Disco for Dance Day	Disco day to encourage to link with healthy schools and change 4 life and link to children keeping healthy and active.	£180	Encouraging children to keep healthy and active and show them their importance in their daily life.	Children will know the importance of being healthy and keeping fit and making good choices in their lives.

Maths equipment to aid active lessons.	Children will be more active within their lessons, adding towards their active 30 minutes a day.	£319.60	This will make lessons more active.	Children will be sitting still less during lessons and the equipment will make it easier for teachers to plan active and engaging lessons.
Support for children to attend outdoor and adventurous activities, to ensure all children are able to attend.	Children will all be able to take part in outdoor and adventurous activity.	£1050	All children will have the chance to partake and experience OAA.	Children will all be given the chance to partake, while experiencing something new.
Remark the KS2 playground to include markings for different sporting events.	Head teacher and PE Coordinator to monitor funding and get quotes for the resurfacing.	£3100	Will lead to increased participation, the ability to host inter-school competitions, (Eg. Basketball, Netball and Hockey) raised activity levels and raised positivity about sport.	By retaining this money, as part of a three year plan, this will ensure that moving forward, St Oswald's can provide a varied range of sports, have active playgrounds and provide more clubs. This will allow us to keep children active beyond 2020, if funding was to cease. (Funding being sought from other sources to try and decrease timescale)
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Sports Update on Twitter feed, website, School Games website, sports board and newsletters.	Head Teacher, Deputy and PE Coordinator will update with Sports information.	£50	An improved sports display will help children to see how important sport is. Families will be kept up to date with the sporting activity of the school. Sports achievements will be celebrated in Friday assembly.	Continue to keep families up to date and promote sport on social media accounts.
Continue to develop the organization of Sports Day to enable all children to participate, while also sharing this occasion with families.	PE Coordinator will ensure there are a range of activities that children of all abilities can take part in. Buy some new equipment to enhance provision	£263.90	Participation levels will be high and there will an increased enjoyment of sport.	An increased enjoyment of sport, will lead to more children wanting to engage with activities provided.
Have athletics track and rounders pitch marked out on the school field to raise profile of Sports day.	School business manager to arrange the marking of track and pitches.	£800	This will help raise the profile of the School Sports day and help to raise excitement levels. This will show children the importance St Oswald's place on PE and competitive sport.	This will raise the profile of sport and will show children the importance of being active.
Maintain the School Games Gold award.	PE Coordinator and sports crew to work towards the standards for the Gold award.	None	This will continue to show the importance of sports to children and their families.	Work towards achieving the platinum level, once eligible.
Bouncy Castle Day	School Business Manager and PE Coordinator to arrange a bouncy castle day to encourage children to get active and show the importance of keeping active during the day.	£100	This will link to the sports crew telling children how important sport and keeping active is, throughout the day.	Make this a yearly event where the children discuss the effect it has on their bodies and how important sport and fitness is in their lives.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD for school staff, addressing any areas where there is less confidence.	Organise sports coaches and extra sessions from the school sports service to deliver sessions alongside the class teachers. Ensure training is provided, where available for staff.	£1310	Teacher's confidence will increase and will be evidenced in the teacher confidence survey. Delivery of lessons will remain at a high standard.	Teacher will have lesson plans and/or a scheme to plan from, going forward into future years.
Training sessions for staff – to improve and enhance PE provision	Organise courses for staff based on the staff survey and where need is. Ensure NQT is supported.	£400	Delivery of lessons will remain at a high standard. Staff will feel more confident when teaching.	Teachers will enhance their skills and be more confident when teaching these skills in future years.
Buy into SLA for the school sports service.	Buy in at silver level to ensure school is supported and up to date with current guidelines.	£1850	Through action plans and half termly meetings, it will ensure the school is continuously improving.	Through the support of the sports service, St Oswald's will put in place measures to ensure sustainability moving forward.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase variety of curricular and extra curricular activities for children in the school.	Book specialist coaches to work with the children and provide clubs after school. Eg. American football, Judo, Newcastle Eagles and Yoga Bugs.	£1910	Children will experience some 'non typical' sports and be offered the opportunity to attend clubs.	Exposing the children to a wide range of sports will allow them the chance to find something that they enjoy and engage with, while developing the pathways to clubs.
Purchase a range of equipment	Create a 'wish list' from staff and	£1850	This will allow staff to offer a	Having the equipment in

(based on audit and long term plan)	audit needs. Then prioritise what is needed based on planning requirements.		variety of sports to children, with the correct equipment to support teaching.	school will allow staff to continue teaching a variety of sports. (Traditional and non traditional.)
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Plan a range of events for children to compete in, as part of the citywide sessions and Catholic Cluster.	Attend: Eagles Basketball, Skipping festivals, City Football leagues, Catholic football competitions, School Games awards (High-5, Gymnastics and cross country), 500 games, Dance Festival, LSSC U9's tournament.	£1750	Children will develop a confidence to participate.	Clubs linked to sports events and plan sessions into long term plan in order to identify the most able.
Travel for children to attend competitive events	Ensure that children can get to events.	£1775	A high proportion of children will represent the school at events/competitions.	Build in time for staff to take children to events and transport to get them there.
Netball posts – to allow competitive games.	Allow netball team to host games and practice to compete at events.	£319	Children will have the opportunity to practice their skills prior to events.	Having the correct equipment means staff will be able to run clubs around this sport and continue to compete.
Sports kits and equipment to allow children to participate in competitive events.	Shin-guards for hockey/football events, embroidery on football kits/hoodies etc	£442.50	Children will be safely able to attend competitive events.	Correct equipment means children will be able to take part in a variety of events.

Total spend = £ 17,835